## **Information sharing:**

North Carolina created many resources to support the effective implementation of its Race to the Top grant project. The state has made these resources publicly available. The table below provides a brief description of each resource created, the link to the resource, and a statement regarding how state made the public aware of the resource.

Resource Created	Website Link/How to Access	Efforts to Make Public Aware of
Resource Created	Website Link/How to Access	Resources
	A2 Management:	Resources
State Plan Documents (State	http://www.ncpublicschools.org	Included links in webinar and mention
RttT Application, Detailed	/rttt/state/	during presentations
Scope of Work, Budget,		81
Monitoring Plan)		
LEA and Charter School RttT	http://www.ncpublicschools.org	Included links in webinar and mention
Detailed Scopes of Work	<u>/rttt/lea-charter/</u>	during presentations
District Resources	http://www.ncpublicschools.org	Included links in webinar and mention
	<u>/rttt/district/</u>	during presentations
RttT Webinars	http://www.ncpublicschools.org	Emails to participants
	/rttt/webinars/	
RttT Reports (Bi-Weekly	http://www.ncpublicschools.org	Included links in webinar and mention
Updates, Monthly Status	<u>/rttt/reports/</u>	during presentations
Reports, Evaluation Reports,		
Other Reports)		T 1 1 11 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
RttT Frequently Asked	http://www.ncpublicschools.org	Included links in webinar and mention
Questions Common Core Materials	/rttt/faq/	during presentations
Common Core Materials	http://www.ncpublicschools.org	These resources were promoted through
	/core-explained/ http://www.ncpublicschools.org	email newsletters and other means within
	/core-explained/podcasts/	NC. They are easily found through a web search for Common Core materials.
Videos illustrating RttT	https://itunes.apple.com/itunes-	These resources were promoted through
impact	u/ncs-race-to-the-	email newsletters and other means within
Impact	top/id415314572	NC.
Videos illustrating RttT	https://www.youtube.com/user/	These resources were promoted through
impact on instruction	ncpublicschools	email newsletters and other means within
		NC.
	A2 Evaluation:	
The Consortium for	http://cerenc.org	The link to this site is shared during every
Educational Research and		public presentation of every report.
Evaluation-North Carolina		Separate and apart from per-report
website: This site hosts all of		sharing, the link also has been shared
the reports generated by the		without association to any specific report
North Carolina Race to the		with all relevant stakeholders, including
Top Evaluation Team across		initiative implementers, members of the
the life of the grant. In		North Carolina General Assembly and
addition to full reports, this		staff, interested third-party stakeholders.
site also includes separate		
executive summaries and		
one-paragraph summaries of		
those reports.		
North Carolina State Board	http://stateboard.ncpublicschool	The State Board of Education publishes
of Education presentations:	s.gov/; State Board of	regular e-updates about upcoming
A formal presentation has	Education eBoard site	meetings and the information to be shared
been developed for every		at those meetings.

report that has been formally		
presented to the State Board		
of Education; these		
presentations are available on		
the State Board's eBoard		
website.		
Formal Publications,	<various></various>	Papers and presentations typically are
Conference Papers, and	\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\	advertised ahead of each publication or
Presentations: Since the start		conference by publishers or conference
of the Race to the Top grant		
		organizers.
period, members of the		
Evaluation Team have		
presented findings to state		
and national conferences to		
make those findings available		
to a wider audience,		
including audiences outside		
of North Carolina.		
Conferences have included		
APPAM, AERA, AEA,		
UCES, and others. In		
addition, Team members		
continue to translate the		
results of evaluation work		
into publications for		
academic journals. These		
types of sharing will continue		
after the conclusion of the		
RttT grant period.		
RttT grant period.	A2 NC Cloud:	Mode references to during presentations
RttT grant period.  NC Cloud Plan and resources	http://cloud.fi.ncsu.edu/	Made references to during presentations
RttT grant period.  NC Cloud Plan and resources  B3 Supporting the T	http://cloud.fi.ncsu.edu/ ransition to Enhanced Standards	and High-Quality Assessments:
RttT grant period.  NC Cloud Plan and resources	http://cloud.fi.ncsu.edu/ ransition to Enhanced Standards http://wikicentral.ncdpi.wikispa	and High-Quality Assessments:  These resources have been shared in state
RttT grant period.  NC Cloud Plan and resources  B3 Supporting the T	http://cloud.fi.ncsu.edu/ ransition to Enhanced Standards http://wikicentral.ncdpi.wikispa ces.net/NCDPI+WikiCentral+P	These resources have been shared in state and national organization newsletters,
RttT grant period.  NC Cloud Plan and resources  B3 Supporting the T	http://cloud.fi.ncsu.edu/ ransition to Enhanced Standards http://wikicentral.ncdpi.wikispa	These resources have been shared in state and national organization newsletters, listservs, and presentations to school
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RttT grant period.  NC Cloud Plan and resources  B3 Supporting the T  Wikicentral	http://cloud.fi.ncsu.edu/ ransition to Enhanced Standards http://wikicentral.ncdpi.wikispa ces.net/NCDPI+WikiCentral+P	These resources have been shared in state and national organization newsletters, listservs, and presentations to school districts, IHE partners, state and national conferences, SEDL/SECC partners, SREB, P21, and numerous CCSSO gatherings.
RttT grant period.  NC Cloud Plan and resources  B3 Supporting the T  Wikicentral  Livebinders:	http://cloud.fi.ncsu.edu/ ransition to Enhanced Standards http://wikicentral.ncdpi.wikispa ces.net/NCDPI+WikiCentral+P age	These resources have been shared in state and national organization newsletters, listservs, and presentations to school districts, IHE partners, state and national conferences, SEDL/SECC partners, SREB, P21, and numerous CCSSO gatherings.  These resources can be accessed at the following links:
RttT grant period.  NC Cloud Plan and resources  B3 Supporting the T  Wikicentral	http://cloud.fi.ncsu.edu/ ransition to Enhanced Standards http://wikicentral.ncdpi.wikispa ces.net/NCDPI+WikiCentral+P age  http://www.livebinders.com/pla	These resources have been shared in state and national organization newsletters, listservs, and presentations to school districts, IHE partners, state and national conferences, SEDL/SECC partners, SREB, P21, and numerous CCSSO gatherings.  These resources can be accessed at the
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RttT grant period.  NC Cloud Plan and resources  B3 Supporting the T  Wikicentral  Livebinders: Resources/toolkit for NCCOS	http://cloud.fi.ncsu.edu/ ransition to Enhanced Standards http://wikicentral.ncdpi.wikispa ces.net/NCDPI+WikiCentral+P age  http://www.livebinders.com/pla y/play/217643 and http://www.livebinders.com/pla y/play?id=356085	These resources have been shared in state and national organization newsletters, listservs, and presentations to school districts, IHE partners, state and national conferences, SEDL/SECC partners, SREB, P21, and numerous CCSSO gatherings.  These resources can be accessed at the following links:  See statement above
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ACRE   http://dpi.state.nc.us/acre   See statement above   Accountability   https://dpi.state.nc.us/curriculum   See statement above   Accountability   https://dpi.state.nc.us/curriculum   See statement above   Accountability   https://dpi.state.nc.us/profely   See statement above   Accountablity   htt	State website pages:		
See statement above		http://dpi.state.nc.us/acre	See statement above
areas for resources) Accountability Educator Effectiveness Professional Development Data Guide  http://www.ncpublicschools.org/homebase/resources/data/ Online Assessment Guide  http://www.ncpublicschools.org/homebase  C3: Using data to improve instruction:  http://www.ncpublicschools.org/homebase/resources/data/ Open Education Resources (OER) that are vetted and aligned to the NC Standard Course of Study and other collections of resources Crosswalk documents that are created for teachers to better understand the NC Standard Course of Study; Instructional resources for both students and teachers created by state-level content area groups, available K-12 in all subject areas; and NC Essential Standards (for the arts, social studies, science and more)  A variety of support documents have been created to support thae implementation of Home Base in North Carolina  Analysis of Student Work Wiki   D2: Educator Effectiveness and Evaluation:  http://ncasw.ncdpi.wikispaces.ncdpi.wikispa			
Accountability		http://dpi.state.nc.us/curriculum	
Educator Effectiveness   http://dpi.state.nc.us/profdey   See statement above   New Accordance   http://www.nepublicschools.org / homebase/resources/data/   See statement above   New Accordance   New Accordan			See statement above
Data Guide			
Data Guide			
Online Assessment Guide    http://www.ncpublicschools.org / Acre/assessment/guide/)   Home Base		http://www.ncpublicschools.org	See statement above
Online Assessment Guide    http://www.ncpublicschools.org/acre/assessment/guide/)			
More Base			
More Base	Online Assessment Guide	http://www.ncpublicschools.org	See statement above
Data Guide    http://www.ncpublicschools.org/homebase/resources/data/   fhomebase/resources/data/   Copen Education Resources   (OER) that are vetted and aligned to the NC Standard Course of Study and other collections of resources   Crosswalk documents that are created for teachers to better understand the NC Standard Course of Study;   Copen Education Resources     Wikicentral.ncdpi.wikispaces.n created for teachers to better understand the NC Standard Course of Study;   Copen Education Resources     Crosswalk documents that are created for teachers to better understand the NC Standard Course of Study;   Copen Education Resources for both students and teachers created by state-level content area groups, available K-12 in all subject areas; and NC Essential Standards (for the arts, social studies, science and more)     A variety of support documents have been created to support the implementation of Home Base in North Carolina     Analysis of Student Work Wiki			
Data Guide	Home Base	http://dpi.state.nc.us/homebase	See statement above
Anomebase/resources/data/   via listservs; discussed during face-to-face professional development of face professional development in NC and during cross-state collaborations and with the State Educational Technology Directors Association (SETDA)    Link shared on Home Base website and via listservs; discussed during face-to-face professional development in NC and during cross-state collaborations    Mittp://ncasw.ncpublicschools.org		C3: Using data to improve ins	truction:
Sexplorethelor.org	Data Guide	http://www.ncpublicschools.org	Link shared on Home Base website and
Open Education Resources (OER) that are vetted and aligned to the NC Standard Course of Study and other collections of resources Crosswalk documents that are created for teachers to better understand the NC Standard Course of Study; Instructional resources for both students and teachers created by state-level content area groups, available K-12 in all subject areas; and NC Essential Standards (for the arts, social studies, science and more)  A variety of support documents have been created to support the implementation of Home Base in North Carolina  The link has been shared with other states during cross-state collaborations and with the State Educational Technology Directors Association (SETDA)  Link shared on Home Base website and via listservs; discussed during face-to-face professional development in NC and during cross-state collaborations  ### AGE    Wikicentral.ncdpi.wikispaces.n et/NCDPI+WIKICENTRAL+P AGE		/homebase/resources/data/	via listservs; discussed during face-to-
during cross-state collaborations and with the State Educational Technology Directors Association (SETDA)			face professional development
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	p/about-us/ncvps-stem-and-rttt/	
STEM Shared Resources	https://docs.google.com/a/ncpu	Share with NCVPS Virtual Teachers and
	blicschools.gov/spreadsheet/ccc	LEA Partner Teachers and Liaisons
	?key=0Av09WjhiEG_JdHBNcl V1ZWNfRINQeWx1VU0xRV	
	VPM2c&usp=drive web#gid=9	
Resources for STEM Content	https://docs.google.com/a/ncpu	Share with NCVPS Virtual Teachers and
Development	blicschools.gov/document/d/17	LEA Partner Teachers and Liaisons
1	xXYqj3S0Nh1ZY7ZaNeddiZjv	
	s85rVSTinpEpqYuBlo/edit	
NCVPS Just-in-Time Library	https://docs.google.com/a/ncpu	Share with NCVPS Virtual Teachers and
of PL	blicschools.gov/document/d/1jf	LEA Partner Teachers and Liaisons
	1AzXhcZavZ_yG9FfMN9XrH	
NCVPS Virtual STEM 101	qDVLBMm9dAIRcHi4894/edit	Share with NCVPS Virtual Teachers and
NCVPS VIIIuai STEM 101	https://docs.google.com/a/ncpu blicschools.gov/document/d/1B	LEA Partner Teachers and Liaisons
	GWyCuV-	LEAT arther reachers and Elaisons
	nEUtEMULdrFTh646fuGbqMI	
	UEalWtVTtyOU/edit#	
Professional Learning	https://docs.google.com/a/ncpu	Share with NCVPS Virtual Teachers and
	blicschools.gov/presentation/d/	LEA Partner Teachers and Liaisons
	1XyZudIE9U39JuqbuVVhVka	
	AP7QdQja-VI-	
	1BVngkOug/edit#slide=id.g2a8	
	47de5c 2 93	
	https://docs.google.com/a/ncpu	
	blicschools.gov/presentation/d/	
	11Wu2pD9vQHTSifKZTn9TN	
	EDYB1gMZ7bA1zIr2jBluBs/e	
	dit#slide=id.g377ad9cdf 025	
D3 Ensuring equitable of		and principals (Regional Leadership
	Academies):	The NELA web-site address is on all
Northeast Leadership	.ncsu.edu/nela	publication materials. NELA team
Academy Website	https://pogupolo.wilrichoooc.	members have made presentations before
ricadeniy (100site	https://ncsunela.wikispaces.com	memoris have made presentations before

		<del>-</del>
	/NELA+Home	the NCSBE and General Assembly.
		NELA representatives have also
	go.ncsu.edu/nela2.0	presented at national, state and regional
		conferences and the NELA Team uses
		email signature lines, etc.
	http://www.ptla-nc.org/ptla-in-	The PTLA web-site address is on all
Piedmont Triad Leadership	the-news.html	publication materials. A variety of public
Academy Website	www.ptla-nc.org	relations/media techniques are being
	http://www.ptla-nc.org/ptla-	used (including brochures, press releases,
	presentations.html	newspaper articles, QR code cards and
	<u>prosentations</u>	photos of cohort members participating in
		class, internship settings, and
		conferences) to disseminate information.
		PTLA team members have made
		presentations before the NCSBE and
		General Assembly.
Sandhills Leadership	www.sandhillsleadershipacade	The SLA web-site address is on all
Academy Website	my.com.	publication materials. SLA staff have
		created brochures, articles and videos.
		SLA representatives have made
		presentations at national, state and
		regional conferences. SLA team
		members have also made presentations
		before the NCSBE and General
		Assembly.
D3 Ensuring equitable	distribution of effective teachers a	and principals (Induction Support):
All NC NTSP curriculum	http://ncntsp.northcarolina.edu/	<ul> <li>Presentations</li> </ul>
resources are available at no		<ul> <li>Dissemination of web address</li> </ul>
charge to participants, IHEs,	Office: 140 Friday Center Drive	Stakeholder meetings
school districts, partners, and	Chapel Hill, NC 27517	
school districts, partners, and educational organizations.		NC-NTSP Newsletter
educational organizations.	ncntsp@northcarolina.edu	<ul><li>NC-NTSP Newsletter</li><li>Media Releases</li></ul>
educational organizations.	ncntsp@northcarolina.edu	<ul> <li>NC-NTSP Newsletter</li> <li>Media Releases</li> </ul> and principals (TeachforAmerica):
educational organizations.  D3 Ensuring equitable	ncntsp@northcarolina.edu  distribution of effective teachers	<ul> <li>NC-NTSP Newsletter</li> <li>Media Releases</li> </ul> and principals (TeachforAmerica): TFA sent invitations to teachers to invite
educational organizations.  D3 Ensuring equitable  Professional Development	ncntsp@northcarolina.edu  distribution of effective teachers  TFA invited non-TFA teachers	<ul> <li>NC-NTSP Newsletter</li> <li>Media Releases</li> </ul> and principals (TeachforAmerica):
educational organizations.  D3 Ensuring equitable	ncntsp@northcarolina.edu  distribution of effective teachers  TFA invited non-TFA teachers at partner schools to attend all	<ul> <li>NC-NTSP Newsletter</li> <li>Media Releases</li> </ul> and principals (TeachforAmerica): TFA sent invitations to teachers to invite
educational organizations.  D3 Ensuring equitable  Professional Development	ncntsp@northcarolina.edu  distribution of effective teachers  TFA invited non-TFA teachers	NC-NTSP Newsletter     Media Releases  and principals (TeachforAmerica):  TFA sent invitations to teachers to invite them personally to attend workshops.
D3 Ensuring equitable Professional Development Sessions	ncntsp@northcarolina.edu  distribution of effective teachers  TFA invited non-TFA teachers at partner schools to attend all PD workshops.	NC-NTSP Newsletter     Media Releases  and principals (TeachforAmerica):  TFA sent invitations to teachers to invite them personally to attend workshops.  Links on TFA website; social media use
D3 Ensuring equitable  Professional Development Sessions  Recruitment videos and	ncntsp@northcarolina.edu  distribution of effective teachers  TFA invited non-TFA teachers at partner schools to attend all PD workshops.  http://www.teachforamerica.org	NC-NTSP Newsletter     Media Releases  and principals (TeachforAmerica):  TFA sent invitations to teachers to invite them personally to attend workshops.  Links on TFA website; social media use such as Twitter and Facebook;
D3 Ensuring equitable Professional Development Sessions  Recruitment videos and materials for potential	ncntsp@northcarolina.edu  distribution of effective teachers  TFA invited non-TFA teachers at partner schools to attend all PD workshops.  http://www.teachforamerica.org/whyteach-	NC-NTSP Newsletter     Media Releases  and principals (TeachforAmerica):  TFA sent invitations to teachers to invite them personally to attend workshops.  Links on TFA website; social media use such as Twitter and Facebook; distribution on college campuses
educational organizations.  D3 Ensuring equitable  Professional Development Sessions  Recruitment videos and	ncntsp@northcarolina.edu  distribution of effective teachers  TFA invited non-TFA teachers at partner schools to attend all PD workshops.  http://www.teachforamerica.org/whyteachfor-america	NC-NTSP Newsletter     Media Releases  and principals (TeachforAmerica):  TFA sent invitations to teachers to invite them personally to attend workshops.  Links on TFA website; social media use such as Twitter and Facebook;
educational organizations.  D3 Ensuring equitable  Professional Development Sessions  Recruitment videos and materials for potential	ncntsp@northcarolina.edu  distribution of effective teachers  TFA invited non-TFA teachers at partner schools to attend all PD workshops.  http://www.teachforamerica.org/whyteachfor-americahttp://www.teachforamerica.org	NC-NTSP Newsletter     Media Releases  and principals (TeachforAmerica):  TFA sent invitations to teachers to invite them personally to attend workshops.  Links on TFA website; social media use such as Twitter and Facebook; distribution on college campuses
D3 Ensuring equitable Professional Development Sessions  Recruitment videos and materials for potential	ncntsp@northcarolina.edu  distribution of effective teachers  TFA invited non-TFA teachers at partner schools to attend all PD workshops.  http://www.teachforamerica.org/whyteachfor-america	NC-NTSP Newsletter     Media Releases  and principals (TeachforAmerica):  TFA sent invitations to teachers to invite them personally to attend workshops.  Links on TFA website; social media use such as Twitter and Facebook; distribution on college campuses
D3 Ensuring equitable Professional Development Sessions  Recruitment videos and materials for potential	ncntsp@northcarolina.edu  distribution of effective teachers  TFA invited non-TFA teachers at partner schools to attend all PD workshops.  http://www.teachforamerica.org/whyteachfor-americahttp://www.teachforamerica.org	NC-NTSP Newsletter     Media Releases  and principals (TeachforAmerica):  TFA sent invitations to teachers to invite them personally to attend workshops.  Links on TFA website; social media use such as Twitter and Facebook; distribution on college campuses
Professional Development Sessions  Recruitment videos and materials for potential teachers	ncntsp@northcarolina.edu  distribution of effective teachers  TFA invited non-TFA teachers at partner schools to attend all PD workshops.  http://www.teachforamerica.org/whyteachfor-americahttp://www.teachforamerica.org	NC-NTSP Newsletter     Media Releases  and principals (TeachforAmerica):  TFA sent invitations to teachers to invite them personally to attend workshops.  Links on TFA website; social media use such as Twitter and Facebook; distribution on college campuses throughout the US.  TFA sent invitations to teachers to invite
Professional Development  Recruitment videos and materials for potential teachers  Professional Development	ncntsp@northcarolina.edu  distribution of effective teachers  TFA invited non-TFA teachers at partner schools to attend all PD workshops.  http://www.teachforamerica.org/whyteachfor-americahttp://www.teachforamerica.org/choosemore  TFA invited non-TFA teachers	NC-NTSP Newsletter     Media Releases  and principals (TeachforAmerica):  TFA sent invitations to teachers to invite them personally to attend workshops.  Links on TFA website; social media use such as Twitter and Facebook; distribution on college campuses throughout the US.
Professional Development Sessions  Recruitment videos and materials for potential teachers	ncntsp@northcarolina.edu  distribution of effective teachers  TFA invited non-TFA teachers at partner schools to attend all PD workshops.  http://www.teachforamerica.org/whyteach-for-america http://www.teachforamerica.org/choosemore  TFA invited non-TFA teachers and members of the community	NC-NTSP Newsletter     Media Releases  and principals (TeachforAmerica):  TFA sent invitations to teachers to invite them personally to attend workshops.  Links on TFA website; social media use such as Twitter and Facebook; distribution on college campuses throughout the US.  TFA sent invitations to teachers to invite
Professional Development  Recruitment videos and materials for potential teachers  Professional Development	ncntsp@northcarolina.edu  distribution of effective teachers  TFA invited non-TFA teachers at partner schools to attend all PD workshops.  http://www.teachforamerica.org/whyteach-for-america http://www.teachforamerica.org/choosemore  TFA invited non-TFA teachers and members of the community to attend PD summits	NC-NTSP Newsletter     Media Releases  and principals (TeachforAmerica):  TFA sent invitations to teachers to invite them personally to attend workshops.  Links on TFA website; social media use such as Twitter and Facebook; distribution on college campuses throughout the US.  TFA sent invitations to teachers to invite
Professional Development  Recruitment videos and materials for potential teachers  Professional Development	ncntsp@northcarolina.edu  distribution of effective teachers  TFA invited non-TFA teachers at partner schools to attend all PD workshops.  http://www.teachforamerica.org/whyteach-for-america http://www.teachforamerica.org/choosemore  TFA invited non-TFA teachers and members of the community	NC-NTSP Newsletter     Media Releases  and principals (TeachforAmerica):  TFA sent invitations to teachers to invite them personally to attend workshops.  Links on TFA website; social media use such as Twitter and Facebook; distribution on college campuses throughout the US.  TFA sent invitations to teachers to invite
Professional Development  Recruitment videos and materials for potential teachers  Professional Development	ncntsp@northcarolina.edu  distribution of effective teachers  TFA invited non-TFA teachers at partner schools to attend all PD workshops.  http://www.teachforamerica.org/whyteach-for-america http://www.teachforamerica.org/choosemore  TFA invited non-TFA teachers and members of the community to attend PD summits	NC-NTSP Newsletter     Media Releases  and principals (TeachforAmerica):  TFA sent invitations to teachers to invite them personally to attend workshops.  Links on TFA website; social media use such as Twitter and Facebook; distribution on college campuses throughout the US.  TFA sent invitations to teachers to invite them personally to attend PD summits.
Professional Development Sessions  Recruitment videos and materials for potential teachers  Professional Development Summits	ncntsp@northcarolina.edu  distribution of effective teachers  TFA invited non-TFA teachers at partner schools to attend all PD workshops.  http://www.teachforamerica.org/whyteach-for-america http://www.teachforamerica.org/choosemore  TFA invited non-TFA teachers and members of the community to attend PD summits throughout the year.	NC-NTSP Newsletter     Media Releases  and principals (TeachforAmerica):  TFA sent invitations to teachers to invite them personally to attend workshops.  Links on TFA website; social media use such as Twitter and Facebook; distribution on college campuses throughout the US.  TFA sent invitations to teachers to invite them personally to attend PD summits.  TFA include this information on their
Professional Development Sessions  Recruitment videos and materials for potential teachers  Professional Development Summits  North Carolina Teacher	ncntsp@northcarolina.edu  distribution of effective teachers  TFA invited non-TFA teachers at partner schools to attend all PD workshops.  http://www.teachforamerica.org/whyteachfor-america.org/choosemore  TFA invited non-TFA teachers and members of the community to attend PD summits throughout the year.  TFA hosted special webinars	NC-NTSP Newsletter     Media Releases  and principals (TeachforAmerica):  TFA sent invitations to teachers to invite them personally to attend workshops.  Links on TFA website; social media use such as Twitter and Facebook; distribution on college campuses throughout the US.  TFA sent invitations to teachers to invite them personally to attend PD summits.  TFA include this information on their website leading up to the webinar and
Professional Development Sessions  Recruitment videos and materials for potential teachers  Professional Development Summits  North Carolina Teacher Corps Recruitment	ncntsp@northcarolina.edu  distribution of effective teachers  TFA invited non-TFA teachers at partner schools to attend all PD workshops.  http://www.teachforamerica.org/whyteachfor-america http://www.teachforamerica.org/choosemore  TFA invited non-TFA teachers and members of the community to attend PD summits throughout the year.  TFA hosted special webinars for North Carolina residents	NC-NTSP Newsletter     Media Releases  and principals (TeachforAmerica):  TFA sent invitations to teachers to invite them personally to attend workshops.  Links on TFA website; social media use such as Twitter and Facebook; distribution on college campuses throughout the US.  TFA sent invitations to teachers to invite them personally to attend PD summits.  TFA include this information on their website leading up to the webinar and spread the word at recruitment events on
Professional Development Sessions  Recruitment videos and materials for potential teachers  Professional Development Summits  North Carolina Teacher	ncntsp@northcarolina.edu  distribution of effective teachers  TFA invited non-TFA teachers at partner schools to attend all PD workshops.  http://www.teachforamerica.org/whyteachfor-america http://www.teachforamerica.org/choosemore  TFA invited non-TFA teachers and members of the community to attend PD summits throughout the year.  TFA hosted special webinars for North Carolina residents interested in applying to TFA.	NC-NTSP Newsletter     Media Releases  and principals (TeachforAmerica):  TFA sent invitations to teachers to invite them personally to attend workshops.  Links on TFA website; social media use such as Twitter and Facebook; distribution on college campuses throughout the US.  TFA sent invitations to teachers to invite them personally to attend PD summits.  TFA include this information on their website leading up to the webinar and
Professional Development Sessions  Recruitment videos and materials for potential teachers  Professional Development Summits  North Carolina Teacher Corps Recruitment	ncntsp@northcarolina.edu  distribution of effective teachers  TFA invited non-TFA teachers at partner schools to attend all PD workshops.  http://www.teachforamerica.org/whyteachfor-america http://www.teachforamerica.org/choosemore  TFA invited non-TFA teachers and members of the community to attend PD summits throughout the year.  TFA hosted special webinars for North Carolina residents	NC-NTSP Newsletter     Media Releases  and principals (TeachforAmerica):  TFA sent invitations to teachers to invite them personally to attend workshops.  Links on TFA website; social media use such as Twitter and Facebook; distribution on college campuses throughout the US.  TFA sent invitations to teachers to invite them personally to attend PD summits.  TFA include this information on their website leading up to the webinar and spread the word at recruitment events on

	presentations from the webinars	
	are available to those interested in viewing.	
D4 Improving the	e effectiveness of teacher and prin	ncipal preparation programs:
Annual Educator Preparation Report Cards	www.ncpublicschools.org/ihe	Annual presentations to SBE Effective December 2014, the Educator Preparation Report Cards are also required to be submitted annually to the N.C. General Assembly. The data will then be available on the General Assembly's website, as well as NCDPI's website.
Teacher Preparation Programs  North Carolina Professional Teaching Standards Specialty Area Standards Undergraduate Teaching Blueprints Graduate Teaching Blueprints Pre-Service Teacher Candidate Rubric LEA/IHE Certification of Teaching Capacity Form	http://www.ncpublicschools.org /ihe/remodeling/	<ul> <li>SBE Presentations</li> <li>State and Regional IHE Meetings</li> <li>Conference Presentations</li> <li>Summer Institutes</li> <li>Links from NCDPI websites</li> <li>Webinars</li> </ul>
Executive Preparation Programs  North Carolina Standards for School Executives MSA Blueprint Guidelines Pre-Service School Executive Candidate Rubric)	http://www.ncpublicschools.org /ihe/remodeling/	<ul> <li>SBE Presentations</li> <li>State and Regional IHE         Meetings</li> <li>Conference Presentations</li> <li>Summer Institutes</li> <li>Links from NCDPI websites</li> <li>Webinars</li> </ul>
Superintendent Preparation Programs  North Carolina Standards for Superintendents Superintendent Blueprint Guidelines Pre-Service Superintendent Candidate Rubric	http://www.ncpublicschools.org /ihe/remodeling/	<ul> <li>SBE Presentations</li> <li>State and Regional IHE         Meetings</li> <li>Conference Presentations</li> <li>Summer Institutes</li> <li>Links from NCDPI websites</li> <li>Webinars</li> </ul>
D5 Providing Support to Teachers and Principals:		
RESA Partnership Calendar (f2f)	http://www.ncpublicschools.org /profdev/calendar/	<ul><li>Department listservs</li><li>DPI website</li><li>Email to district PD leaders</li></ul>

		Posting within Home Base
Supporting Effective PD	http://fidelitycheck.ncdpi.wikis	Regional wikipages
Resources	paces.net/	<ul><li>Consistent address for all fidelity</li></ul>
resources	paces med	check
One stop for Wikis	http://wikicentral.ncdpi.wikispa	All wikispaces
(content, PD, regional)	ces.net/NCDPI+WikiCentral+P	All meetings
	age	i iii iiiootiiigs
Online Professional	http://www.rt3nc.org/	Department listservs
Development Modules		DPI website
		<ul> <li>Email to district PD leaders</li> </ul>
		<ul> <li>Posting within Home Base</li> </ul>
		Summer Institutes
Home Base PD System where	https://ncdpi.truenorthlogic.com	Department listservs
all modules are housed	/ia/adminLogin.jsp	DPI website
		<ul> <li>Email to district PD leaders</li> </ul>
		Posting within Home Base
Educator Evaluation	http://ncees.ncdpi.wikispaces.ne	All Educator Evaluation training
	t/NCEES+Wiki	WikiCentral
Digital Literacy	http://ncltitpack.ncdpi.wikispac	All NCLTI trainings/registration
	es.net/	pages
21 <sup>st</sup> Century Skills	http://classroom21.ncdpi.wikisp	All 21 <sup>st</sup> century trainings
	aces.net/	WikiCentral
		<ul> <li>Regional wikipages</li> </ul>
Data Literacy	http://decisionmakinganddata.n	All data literacy trainings
	cdpi.wikispaces.net/	Regional wikipages
Home Base	http://nchomebase.ncdpi.wikisp	SI webpage
	aces.net/	• presentation
Summer Institutes 2014	http://si2014.ncdpi.wikispaces.n	SI webpage
Resources	<u>et/</u>	Webinars
		Agendas
		All correspondence concerning
		event
Summer Institutes 2013	http://si2013.ncdpi.wikispaces.n	SI webpage
Resources	<u>et/</u>	<ul> <li>Webinars</li> </ul>
		Agendas
		All correspondence concerning
		event
Summer Institutes 2012	http://si2012leadertools.ncdpi.w	SI webpage
Resources	<u>ikispaces.net</u>	<ul> <li>Webinars</li> </ul>
		<ul> <li>Agendas</li> </ul>
		All correspondence concerning
		event
Module website	https://center.ncsu.edu/ncpd/	Module website
		<ul> <li>Presentations</li> </ul>
		Email signatures
		(PD system is not majority system)
Home Base Train the Trainer	http://www.ncpublicschools.org/homebase/training/materials/	Home Base trainings
Home Base PD System	http://pddevelopmenttrainthetrai	<ul> <li>Presentations</li> </ul>
	ner.ncdpi.wikispaces.net/	<ul> <li>Regional wikispaces</li> </ul>
Regional Wikispace	http://region1rttt.ncdpi.wikispac	All presentations

		Business cards
		WikiCentral
Regional Wikispace	http://ncregion2.ncdpi.wikispac	All presentations
	es.net/	<ul><li>Email signatures</li></ul>
		Business cards
		WikiCentral
Regional Wikispace	http://region3pd.ncdpi.wikispac	All presentations
regional wikispace	es.net/	<ul><li>Email signatures</li></ul>
	<u>esinea</u>	<ul><li>Business cards</li></ul>
		WikiCentral
Regional Wikispace	http://rt3region4.ncdpi.wikispac	All presentations
Regional Wikispace	es.net/	Email signatures
	<u>es.neg</u>	
Decision 1 W/1 feet	1.4//	WikiCentral
Regional Wikispace	http://ncregion5rttt.ncdpi.wikisp	All presentations
	aces.net/Region+5	Email signatures
		Business cards
		WikiCentral
Regional Wikispace	http://region6pd.ncdpi.wikispac	All presentations
	es.net/	<ul> <li>Email signatures</li> </ul>
		<ul> <li>Business cards</li> </ul>
		<ul> <li>WikiCentral</li> </ul>
Regional Wikispace	http://rt3region7.ncdpi.wikispac	<ul> <li>All presentations</li> </ul>
	es.net/	<ul> <li>Email signatures</li> </ul>
		<ul> <li>Business cards</li> </ul>
		WikiCentral
Regional Wikispace	http://region8wnc.ncdpi.wikispa	All presentations
	<u>ces.net/</u>	<ul> <li>Email signatures</li> </ul>
		<ul> <li>Business cards</li> </ul>
		<ul> <li>WikiCentral</li> </ul>
Standard 6	http://www.ncpublicschools.org	Presentations
	/effectiveness-model/	
ASW process	http://ncasw.ncdpi.wikispaces.n	<ul> <li>Presentations</li> </ul>
	<u>et/</u>	
Digital Literacy	http://nclti-	• Presentations/
	phaseii.ncdpi.wikispaces.net/	Registration Process
	E2 Turning around lowest-achiev	
PD for School Leaders	http://dst.ncdpi.wikispaces.net/	Coaches that constantly work in the field
Resources		share the link as well as communication
		with all those that attend our PD for
Comment N. 1	1.000//	School Leaders sessions
Comprehensive Needs	http://www.ncpublicschools.org	Shared these resources with the Reform
Assessment Notes of	/schooltransformation/assessme	Support Network (RSN), Comprehensive
Guidance Rubric	nts/training/	Centers and made the documents
North Carolina TALAS	Available upon request from 41-	available on the NCDPI website  Shared these resources with the Reform
	Available upon request from the	
Coaching Models	NC Department of Public Instruction and also included on	Support Network (RSN), Comprehensive
		Centers and Quarterly Reports to the NC General Assembly, which are posted on
	26 and 27 of the report included at:	our NCDPI website
	http://www.ncpublicschools.org	Our INCDI I WOUSING
	/docs/rttt/reports/other/oversight	
	-committee/20130315.pdf	
	commuco/20130313.pdf	

	T	
TALAS Tracking Sheet	Available upon request from the	Shared these resources with the Reform
	NC Department of Public	Support Network (RSN) and the
	Instruction	Comprehensive Centers. We also include
	An axample is found at	the tracking sheet as additional information in the USED RttT Annual
	An example is found at:	
	https://www.rtt- apr.us/sites/default/files/support	Performance Report for North Carolina
	ing_files/apr_report_2013_on_s	
	tatus of rttt talas implementat ion_by_school_final.xlsx	
	P2 STEM:	
Curriculum in 4 STEM Focus	Course content is located	Public awareness occurs through
Themes		communications and marketing at state
Themes	at:	and national conference presentations and
	http://snipurl.com/rtttste	webinars. Courses are located box.com
	<u>m</u>	and snipurls. Additionally, the four
	A back up copy is available	courses are accessed through the Career
	at: http://box.com/rttt	and Technical LEARN NC Moodle site.
	Courses located on	Course codes also have been assigned to
	LEARN NC Moodle site:	these courses for schools to access as
	https://moodle.learnnc.org/l	electives to complement student career
	ogin/index.php	pathways and Career and Technical
		Education Career Clusters.
	<ul> <li>In addition, one themed</li> </ul>	Education Career Clusters.
	course is accessed through	
	Home Base.	
	https://homebase.schoolnet.com	
	(To access: Log into Home	
	Base > click on Instructional	
	Materials → in search box-type	
	in Health and Life Sciences 1 >	
	click to access course).	
NC STEM Contag Douts1		Communications and madrating a says
NC STEM Center Portal	www.ncstemcenter.org	Communications and marketing occur
		frequently and throughout the year at state and national conference
		presentations and webinars. The NCSTEM Center Portal site is an
		awareness campaign that provides STEM
		resources where people can connect, find,
		and share everything STEM. The portal
		hyperlinks to STEMx, a national
		organization of 20 + states in which North Carolina is a member where we
		promote and share STEM resources and
		practices. The NC STEM Center is an
		open portal accessible by anyone.
		open portar accessible by allyone.
NC STEM Recognition	www.ncpublicschools.org/stem	To attain this measure communications
Application		are disseminated through the following
1 - Ppirounoii		avenues: state and national conference
		presentations, webinars, listservs, the
		departments Superintendent/Principals
		newsletters. The department is teaming
	1	newsietters. The department is teaming

up with the States Office of Information
Technology Services and leaders of other
NC state agencies connecting schools to
business/industry in educational
partnerships to engage students in STEM-
related fields and to prepare them for jobs
of the future. North Carolina also is a
participating member of the national
organization STEMx, which additionally
provides collaborative opportunities for
states to share and promote resources and
practices. The department's website is
accessible by anyone. Frequently, calls
are received requesting permission to link
to our site and resources.